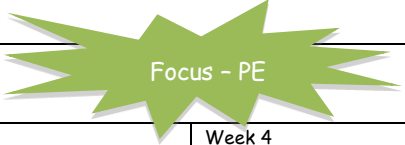


FS2
Summer 2 - Going Places.



	Week 1 Book - The Very Hungry Caterpillar	Week 2 Book - 10 Little Caterpillars	Week 3 Book - The Crunching Munching Caterpillar.	Week 4 Book - Super Worm.	Week 5 Book - Mad about Minibeasts.	Week 6 Book - Of frogs and snails.	Week 7 Book - Snail Trail - Ruth Brown
PSE D	SEAL - Changes. Talking about feelings - Happiness.	SEAL - Changes. Talking about feelings - Sadness.	SEAL - Changes Talking about feelings - Angry.	SEAL - Changes. Talking about feelings - Anxious.	SEAL - Changes Talking about feelings - Worried/nervous.	SEAL - Changes. Talking about feelings - Scared.	SEAL - Changes. Talking about feelings - Transition.
PD	PE - Object control - Beanbag tricks. Beanbag skills for sports day. Sports Day practice. Health and self care Children design their own exercise circuit with raised elements. They need to travel over, under and through the equipment. Hall or outdoor. <i>Funky fingers</i> <i>Focus - Scissors</i> <i>Malleable area - Spaghetti worms</i> <i>Writing area - Letter blocks.</i>	PE - Object control - Bouncing, space hopper practice for sports day. Sports Day practice. Health and self care Children design their own exercise circuit with raised elements. They need to travel over, under and through the equipment. Hall or outdoor. <i>Funky fingers</i> <i>Focus - Tweezers</i> <i>Malleable area - Water beads</i> <i>Writing area - Wooden letters matching upper and lower case letters.</i>	PE - Object control - Clever catching. Sports Day practice. Health and self care Children develop the knowledge that good practice with regard to health and physical exercise leads to good health. <i>Funky fingers</i> <i>Focus - Gross motor.</i> <i>Malleable area - Playdough.</i> <i>Writing area - Alphabet rainbow.</i>	PE - Object control - Hoop tricks. Sports Day practice. Health and self care Children develop the knowledge that good practice with regard to health and physical exercise leads to good health. <i>Funky fingers</i> <i>Focus - Fine motor.</i> <i>Malleable area - Soap flakes.</i> <i>Writing area - Alphabet rainbow.</i>	PE - Object control - Kicking Sports Day practice. Health and self care Children develop the knowledge that good practice with regard to health and physical exercise leads to good health. <i>Funky fingers</i> <i>Focus - Scissors</i> <i>Malleable area - Mud.</i> <i>Writing area - Wooden letters matching upper and lower case letters.</i>	PE - Object control - Striking Sports Day practice. Health and self care Children develop the knowledge that good practice with regard to health and physical exercise leads to good health. <i>Funky fingers</i> <i>Focus - Tweezers</i> <i>Malleable area - Cornflour.</i> <i>Writing area - Magnetic letters. Alphabet focus.</i>	PE - Object control - Throwing. Sports Day practice. Health and self care Children develop the knowledge that good practice with regard to health and physical exercise leads to good health. <i>Funky fingers</i> <i>Focus - Gross motor.</i> <i>Malleable area - Kinetic sand.</i> <i>Writing area - Capital letter splat.</i>
CL	Guess the minibeast.	Guess the minibeast.	Minibeast questions and answers.	Minibeast questions and answers.	Giving several instructions on how to ...	Giving several instructions on how to ...	Talk about transition to year 1. What was the best part of their day? What did they enjoy the most?

L	<p>Pie Corbett</p> <p>Instructions for looking after the caterpillars.</p> <p>Minibeast class book.</p> <p>Rhyming games. Alphabet.</p> <p>Individual reading weekly.</p>	<p>Pie Corbett</p> <p>Minibeast poems.</p> <p>Minibeast class book.</p> <p>Rhyming games. Alphabet.</p> <p>Individual reading weekly.</p>	<p>Pie Corbett</p> <p>Minibeast poems.</p> <p>Minibeast class book.</p> <p>Rhyming games. Alphabet.</p> <p>Individual reading weekly.</p>	<p>Pie Corbett</p> <p>Frog life cycle.</p> <p>Minibeast class book.</p> <p>Rhyming games. Alphabet.</p> <p>Individual reading weekly.</p>	<p>Pie Corbett</p> <p>Frog life cycle.</p> <p>Minibeast class book.</p> <p>Rhyming games. Alphabet.</p> <p>Individual reading weekly.</p>	<p>Pie Corbett</p> <p>Butterfly life cycle.</p> <p>Minibeast class book.</p> <p>Rhyming games. Alphabet.</p> <p>Individual reading weekly.</p>	<p>Pie Corbett</p> <p>Butterfly life cycle.</p> <p>Minibeast class book.</p> <p>Rhyming games. Alphabet.</p> <p>Individual reading weekly.</p>
M	<p>Adding, subtracting and problem solving using minibeasts.</p> <p><i>Subject to change follows TT.</i></p>	<p>Doubling using minibeasts.</p> <p>Lady bird spots.</p> <p><i>Subject to change follows TT.</i></p>	<p>Halving using minibeasts.</p> <p>Butterfly wings.</p> <p><i>Subject to change follows TT.</i></p>	<p>Length - Measuring worms (jelly worms)</p> <p>Liquid - Solid</p> <p><i>Subject to change follows TT.</i></p>	<p>Weight - Balance scale.</p> <p>Compare the plastic minibeasts.</p> <p><i>Subject to change follows TT.</i></p>	<p>Capacity - Pond dipping.</p> <p><i>Subject to change follows TT.</i></p>	<p>Mapping.</p> <p>Planning a route.</p> <p>Looking at position and distance.</p> <p><i>Subject to change follows TT.</i></p>
UW	<p>Minibeast habitats. Woodlice</p> <p>Use the iPads to study and document the natural habitats of found minibeasts.</p> <p>Ipads Busy things Phonics play Technology</p>	<p>Minibeast habitats. Ladybirds</p> <p>Use the iPads to study and document the natural habitats of found minibeasts.</p> <p>Ipads Busy things Phonics play Technology</p>	<p>Minibeast habitats. Butterflies</p> <p>Use the iPads to study and document the natural habitats of found minibeasts.</p> <p>Ipads Busy things Phonics play Technology</p>	<p>Minibeast habitats. Worms</p> <p>Use the iPads to study and document the natural habitats of found minibeasts.</p> <p>Making worms - Changes in state. Jelly - Liquid to solid.</p> <p>Ipads Busy things Phonics play Technology</p>	<p>Minibeast habitats. Spiders</p> <p>Use the iPads to study and document the natural habitats of found minibeasts.</p> <p>Ipads Busy things Phonics play Technology</p>	<p>Minibeast habitats. Frogs</p> <p>Use the iPads to study and document the natural habitats of found minibeasts</p> <p>Ipads Busy things Phonics play Technology</p>	<p>Minibeast habitats. Slugs and Snails</p> <p>Use the iPads to study and document the natural habitats of found minibeasts</p> <p>Ipads Busy things Phonics play Technology</p>
EAD	<p>Creative area Malleable area Role play area</p> <p>Can you overlap paper and make your own body</p>	<p>Creative area Malleable area Role play area</p> <p>Handprint ladybird.</p>	<p>Creative area Malleable area Role play area</p> <p>Butterfly collage. Symmetry.</p>	<p>Creative area Malleable area Role play area</p> <p>Concertina worms</p>	<p>Creative area Malleable area Role play area</p> <p>Wool and PVA glue spider webs.</p>	<p>Creative area Malleable area Role play area</p> <p>Paper plate frogs.</p>	<p>Creative area Malleable area Role play area</p> <p>Henri Matisse - Snail Snail thumb/hand printing.</p>

	armor like the woodlouse?		Tissue paper/ found materials outside.				Rolled paper to make snail shells.
EAD - Music	<u>Music Express</u> Moving patterns - Minibeasts.	<u>Music Express</u> Moving patterns - Minibeasts.	<u>Music Express</u> Growth and Change - Caterpillar.	<u>Music Express</u> Growth and Change - Caterpillar.	<u>Music Express</u> Special people - Spider tricks.	<u>Music Express</u> Stories and sounds - Colourful creatures.	<u>Music Express</u> Stories and sounds - Colourful creatures.
Wood land	Minibeast hunt.	Clay minibeasts.	Leaf minibeasts.	Clay worms - Who can make the longest worm.	Fox Glove Covert.	Storytelling and den building in the woodland.	Storytelling and den building in the woodland.