



FS1 Summer 1 - <u>Stories and Sounds</u>		Focus PE					
	Week 1 Book- Superworm	Week 2 Book - Superworm	Week 3 Book - The very busy spider	Week 4 Book - The very busy spider	Week 5 Book - TBC	Week 6 Book- TBC	Week 7 Book- TBC
PS ED	<p><u>SEAL</u> - Changes &amp; transition</p> <p>Confident to talk to other children when playing, and will communicate freely about own home and community.</p> <p>Turn taking games- board games , hopscotch, circles games</p>	<p><u>SEAL</u> - Changes &amp; transition</p> <p>Can describe self in positive terms and talk about abilities.</p> <p>Turn taking games- board games, hopscotch</p>	<p><u>SEAL</u> - Changes &amp; transition</p> <p>Can describe self in positive terms and talk about abilities.</p> <p>parachute games</p>	<p><u>SEAL</u> - Changes &amp; transition</p> <p>Can describe self in positive terms and talk about abilities.</p>	<p><u>SEAL</u> - Changes &amp; transition</p> <p>Can describe self in positive terms and talk about abilities.</p>	<p><b>TRANSITION- 13<sup>TH</sup> JULY</b></p> <p>Confident to speak to others about own needs, wants, interests and opinions.</p> <p>Sharing special photos of sports day</p>	<p><u>SEAL</u> - Changes &amp; transition</p> <p>Confident to speak to others about own needs, wants, interests and opinions.</p>
PD	<p>Dough Disco- <b>INTERNATIONAL DOUGH DISCO DAY- FRIDAY 9<sup>TH</sup> JUNE</b></p> <p>Moves with confidence -Movement cards- jump PE - jump, hop, leap (sports day)</p> <p><u>Health and self-care</u> - Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</p> <p><i>Funky fingers.</i> <i>foam sand</i> <i>spaghetti worms</i></p> <p>Squiggle whilst you wiggle- Laps- straight lines and circles Maps/Haps- The hump - <b>outside</b></p>	<p><b>HEALTHY EATING WEEK</b></p> <ul style="list-style-type: none"> <li>Box to be fit</li> <li>Sports day practise</li> </ul> <p><i>Funky fingers:</i> <i>Balancing marbles</i></p>	<p>Dough Disco- 2 finger dancing pizza</p> <p>Moves with confidence -Movement cards- jump PE - jump, hop, leap (sports day)</p> <p>Mounts stairs, steps or climbing equipment using alternate feet.</p> <p><u>Health and self-care</u> Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</p> <p><i>Funky fingers.</i> cutting and sorting fruit (using tools)</p> <p>Squiggle whilst you wiggle- Laps- straight lines and circles Maps/Haps- The hump - <b>outside</b>- Moving body to music of differing tempo and beat</p>	<p>Dough Disco- 2 finger dancing</p> <p>Moves with confidence -Movement cards- jump PE - jump, hop, leap (sports day)</p> <p><u>Health and self-care</u> Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</p> <p><i>Funky fingers-nuts and bolts</i></p> <p><i>Malleable area</i> -</p> <p>Squiggle whilst you wiggle- Laps- straight lines and circles Maps/Haps- The hump - <b>outside</b> - Moving body to music of differing tempo and beat</p>	<p><b>SPORTS DAY</b></p> <p>Dough Disco- pizza and doughnut</p> <p>Moves with confidence -Movement cards- jump PE - jump, hop, leap (sports day)</p> <p><u>Health and self-care</u> Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</p> <p><i>Funky fingers.-</i></p> <p><i>Malleable area - Corn flour gloop.</i></p> <p>Squiggle whilst you wiggle- Laps- straight lines and circles Maps/Haps- The hump - <b>outside</b> - Moving body to music of differing tempo and beat</p>	<p>Moves with confidence -Movement cards- jump PE - jump, hop, leap (sports day)</p> <p><u>Health and self-care</u> Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</p> <p>Squiggle whilst you wiggle- Laps- straight lines and circles Maps/Haps- The hump - <b>outside</b> - Moving body to music of differing tempo and beat</p>	<p><b>Working together- parachute games</b></p> <p><u>Health and self-care</u> Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</p> <p>Squiggle whilst you wiggle- Laps- straight lines and circles Maps/Haps- The hump - <b>outside</b>- Moving body to music of differing tempo and beat</p>
CL	<p><b>S</b> - Questions why things happen and gives explanations. Asks e.g. <i>who, what, when, how.</i></p> <p><b>U</b>- Beginning to understand 'why' and 'how' questions.</p> <p><b>L</b> - Simon Says (metal mike activities), stop and go games, sound games</p>	<p><b>S</b> - Questions why things happen and gives explanations. Asks e.g. <i>who, what, when, how.</i></p> <p><b>U</b>- Beginning to understand 'why' and 'how' questions.</p> <p><b>L</b> - Simon Says (metal mike activities), stop and go games, sound games</p>	<p><b>S</b> - Uses intonation, rhythm and phrasing to make the meaning clear to others.</p> <p><b>U</b>- Listens and responds to ideas expressed by others in conversation or discussion.</p> <p><b>L</b> - Simon Says (metal mike activities), stop and go games, sound games</p>	<p><b>S</b> - Uses intonation, rhythm and phrasing to make the meaning clear to others.</p> <p><b>U</b>- Listens and responds to ideas expressed by others in conversation or discussion.</p> <p><b>L</b> - listen and respond to others -peers- on your marks, get set, go</p> <p>Come along sound songs- seaside- farm- settings</p>	<p><b>S</b> - Uses intonation, rhythm and phrasing to make the meaning clear to others.</p> <p><b>U</b>- Listens and responds to ideas expressed by others in conversation or discussion.</p> <p><b>L</b> - Listen and respond to others- peers- on your marks, get set, go</p> <p>Come along sound songs- seaside- farm- settings</p>	<p><b>S</b> -Uses intonation, rhythm and phrasing to make the meaning clear to others.</p> <p><b>U</b>- Listens and responds to ideas expressed by others in conversation or discussion.</p> <p><b>L</b> - Listen and respond to others- peers- on your marks, get set, go</p> <p>Come along sound songs- seaside- farm- settings</p>	<p>Talk about transition into reception. What was the best part of their time? What did they enjoy the most?</p> <p>Come along sound songs- seaside- farm- settings</p>

L	Phase 1 phonics- beat and rhythm I spy- initial sound - musical corners  Instructions for looking after the caterpillars.  Minibeast class book.  Writing - Missing poster- superworm Draw butterfly - Home Learning challenge	Phase 1 phonics- , berth bus goes to the zoo- what minibeasts does she see? Understand way the text moves on a page left to right- top to bottom  Writing- healthy plate- what would you eat to stay healthy?	Pie Corbett - The very busy spider  Phase 1 phonics- head shoulders, knees and toes- touch your..... oral blending using phoneme fingers  Writing: Challenge box picture with 3 colours	Pie Corbett - The very busy spider Who what, why, where, when- setting and characters  Phase 1 phonics- oral blending games Describes main story settings, events and principal characters. Understand way the text moves on a page left to right- top to bottom  Writing- invitations- sports day	Pie Corbett - TBC  Writing-Initial sound pictures - challenge books	Pie Corbett - TBC  Phase 1 phonics- oral blending games Describes main story settings, events and principal characters. Understand way the text moves on a page left to right- top to bottom	Pie Corbett - TBC  Phase 1 phonics- oral blending games Describes main story settings, events and principal characters. Understand way the text moves on a page left to right- top to bottom
Mrs. Burton	Sequencing stories Phonics phase 1- keeping to the beat	Sequencing simple stories Phonics phase 1- keeping to the beat	Phonics phase 1- rhyme and alliteration Text movement on a page	Phonics phase 1- rhyme and alliteration Text movement on a page	Phonics phase 1- rhyme and alliteration Text movement on a page	Phonics phase 1- rhyme and alliteration Text movement on a page	Phonics phase 1- rhyme and alliteration Text movement on a page
M	Board games Butterflies and symmetry- talking about patterns  Measuring worms- how long is your worm? Using cubes to measure	Measuring worms (jelly worms) Board games Bee bots- estimating and counting steps- direction- avoiding objects  Favorite ice cream- data collection what is our favorite flavor?	Board games - making own Ladybird spot posters (and window display)	Numicon games- painting number lines Numicon number lines- printing matching to numbers  Pool noodle exploration - threading and counting	Numicon games- painting number lines Numicon number lines- printing matching to numbers  Pool noodle exploration - threading and counting	Recap numbers 1-10making own small texture numbers- large texture numbers to walk on- matching objects.	Recap numbers 1-10making own small texture numbers- large texture numbers to walk on- matching objects.
U W	Photos of children on them. Planting cress heads- growth and change -Ipads to photograph (Planting sunflower seeds)  Technology- beebots Busy things (Planting sunflower seeds)  Asking questions with Henry Developing an understanding of growth, decay and changes over time. Shows care and concern for living things and the environment.	Planting cress heads - growth and change  Planting beans in glass jars- looking at changes  Ipads - Beebots. Busy things Phonics play Technology- beebots  Asking questions with Henry Developing an understanding of growth, decay and changes over time. Shows care and concern for living things and the environment.	Growth and decay, changes over time- growing sunflowers, beans, etc.  Ipads - Video each other telling a story. Video blog. (hungry caterpillar)  Busy things Technology- sound button- how can we use technology to help us?  Asking questions with Henry Developing an understanding of growth, decay and changes over time. Shows care and concern for living things and the environment.	Makes observations of animals and plants and explains why some things occur, and talk about changes- why and how things work  Ipads - Video each other telling a story/talking about special family times- sharing photos  Asking questions with Henry Developing an understanding of growth, decay and changes over time. Shows care and concern for living things and the environment.	Makes observations of animals and plants and explains why some things occur, and talk about changes- why and how things work  Ipads - Take a photo/share a photo and label it using the Ipads. Special family times- sharing photos  Asking questions with Henry Developing an understanding of growth, decay and changes over time. Shows care and concern for living things and the environment.	Makes observations of animals and plants and explains why some things occur, and talk about changes- why and how things work  Special family times- sharing photos  Asking questions with Henry Developing an understanding of growth, decay and changes over time. Shows care and concern for living things and the environment.	Makes observations of animals and plants and explains why some things occur, and talk about changes- why and how things work  Special family times- sharing photos  Asking questions with Henry Developing an understanding of growth, decay and changes over time. Shows care and concern for living things and the environment.
E A D	Rolling worms- how long can you make your- manipulating with control.  Using construction materials- making enclosures for caterpillars and worms Playdough garden centre  Foam in the sand- building models using different containers	Painting mini beasts to decorate our outdoor area Observational Paintings/drawings butterflies  Using construction materials- making enclosures  Foam in the sand- building models using different containers	Fruity soup- outdoor mud kitchen Texture wall- It feels Children to use own words to talk about how things feel- using different parts of their body.  Ladybird and leaf window display. (counting the spots on the ladybird)	Texture wall- It feels Children to use own words to talk about how things feel- using different parts of their body.	Making Frames for sports day photos-  Special times with friends and family- show special photo- make a frame?	Making Frames for sports day photos  Special times with friends and family- show special photo-make a frame?	Parachute games  Special times with friends and family- show special photo-make a frame?
EAD - Music	<u>Music Express</u> Growth and Change - Caterpillar.	<u>Music Express</u> Growth and Change - Caterpillar.	<u>Music Express</u> Moving patterns - Minibeasts.	<u>Music Express</u> Moving patterns - Minibeasts.	<u>Music Express</u> Special people - Spider tricks.	<u>Music Express</u> Stories and sounds - Colourful creatures.	<u>Music Express</u> Stories and sounds - Colourful creatures.
Woodland	Minibeasts in the forest. Growing sunflowers- looking at changes Nature frames- talking about what they can see/find outdoors	Minibeasts in the forest. Growing sunflowers- looking at changes	Minibeasts in the forest.	Pond dipping -foxglove prep	Fox Glove Covert. - Pond dipping -foxglove recap	Storytelling and den building in the woodland.	Storytelling and den building in the woodland.