

## October 2017 - DfE Publish New Guidance on the Doubled Primary PE and Sport Premium Grant

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer.

This means that the premium is used to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within school to ensure that improvements made now will benefit pupils joining the school in future years

Objective	Action	Evidence and Impact measure	Predicted cost	Steps taken/Outcome/Evaluation
<p><b>To support the engagement of all pupils in regular physical activity</b></p> <p>- the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<ul style="list-style-type: none"> <li>• To encourage active travel to and from school, active playgrounds and active teaching</li> <li>• Increase the range of lunchtime and after school clubs on offer to all children.</li> <li>• Buy in specialists to run activity days with activities that children may not normally do - yoga, cheerleading</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce a Walking train. Children will be encouraged and rewarded for walking, biking, scooting to school.</li> <li>• Trained Playground leaders will run lunchtime activities for FS/KS1. Year 5's learn from the year 6s. Ensure sustainability.</li> <li>• Extend the variety of activities on offer during a playtime - consult school council.</li> <li>• As well as offering new activities, continue to use outside coaches for engaging and encouraging children to join/take part in extra curricular activities (judo, boxing).</li> </ul>	<p>£500</p> <p>£200</p> <p>£500</p> <p>£600</p>	
<p><b>To raise the profile of PE and sport across the school as a tool for whole-school improvement.</b></p>	<ul style="list-style-type: none"> <li>• Celebrate all achievements in Friday's 'Celebration assembly' (including those from out of school sports).</li> <li>• Encourage pupils to take on leadership or volunteer roles</li> </ul>	<ul style="list-style-type: none"> <li>• Take part in Healthy Eating Week 2018 - encourage children to take part in the 5 challenges.</li> <li>• See website/newsletter for impact of cluster competitions.</li> <li>• Summer term - PE is foundation</li> </ul>	<p>£1000</p>	

	<p>that support sport and physical activity within the school</p> <ul style="list-style-type: none"> <li>• Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum</li> <li>• Promote the success of PE and School Sport on newsletters, the display board and the website</li> </ul>	<p>subject focus 'We are biologists'. All staff to plan using TT. And focus on closing the gaps.</p> <ul style="list-style-type: none"> <li>• Use Tagtivate and other active math resources to make maths lessons physically active across the school - Maths / PE link.</li> <li>• Introduce Sports Personality of the Year. Buy a trophy and ask for nominations.</li> </ul>	<p>£200</p> <p>£100</p>	
<b>To increase confidence, knowledge and skills of all staff in teaching PE and sport</b>	<ul style="list-style-type: none"> <li>• Use sports coaches to guide teachers in teaching high quality lessons.</li> <li>• Ensure that staff work with sports coaches and observe best practice.</li> <li>• Organise and allocate staff onto YST national courses.</li> <li>• Access CPD from the delivery of specific days by external providers - skipping, boxing.</li> </ul>	<ul style="list-style-type: none"> <li>• Use of App - PE Passport? Encourage the use of i-pads for evidencing progress through a block of teaching.</li> <li>• Teachers observe, team teach and then teach on a cycle with the specialist coaches involved.</li> </ul>	<p>£2000</p> <p>£200</p>	
<b>To offer a broader range of sports and activities to all pupils</b>	<ul style="list-style-type: none"> <li>• Hire qualified sports coaches to work with teachers to enhance or extend current opportunities</li> <li>• Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities.</li> <li>• Support and involve the least active children by providing targeted activities, and running or extending school sports e.g. Change4life</li> </ul>	<ul style="list-style-type: none"> <li>• Explore the possibility of adding to the extra-curricular programme - questionnaire for children.</li> <li>• Talk to cluster schools about outside coaches and taster sessions and ask for recommendations.</li> </ul>	<p>£500</p>	

<b>To increase participation in competitive sport</b>	<ul style="list-style-type: none"> <li>• Enter or run more sport competitions</li> <li>• Partner with other schools to run sports activities and clubs</li> <li>• Increase pupils' participation in the School Games</li> <li>• Look at updating the Hall floor - a necessity for indoor PE.</li> <li>• Contingency for additional coaches to attend matches or pay relief mini bus driver.</li> <li>• Contingency to pay for an additional member of staff to sit the MIDAS Training</li> </ul>	<ul style="list-style-type: none"> <li>• Use of minibus to transport children to and from events</li> <li>• Hire large coach to take as many children as possible to the Cross Country event</li> </ul>	<p>£2000</p> <p>£200</p> <p>£5000</p> <p>£900</p>	
<b>Total commitment</b>			£13900	
<b>Anticipated income</b>			£13950	