

| Term 2016-17                  | Autumn 1  | Autum 2  | Spring 1   | Spring 2  | Summer 1                                       | Summer 2  |
|-------------------------------|---|--|--|---|--|---|
| Lead subject                  | DT  | RE celebrations  | PE   | Science   | History  | Geography   |
| Topic title                   | Special people  | Our senses   | Moving patterns  | Growth and change   | Working world                                  | Stories and sounds  |
| visitors/trips                | Temple visit/Rhyme time challenge parents in for introduction                               | Rhyme time party/optician/Christmas production                             | Train journeys   | Fox glove covert (minibeasts, water, pond dipping)                              | Invite parents in for a game afternoon         | Sports day/ perform a story for the parents   |
| CL/Sp&L/ Pie                  | imitation story / Blast / Talkboost   | imitation hold a sentence/story / sound walk                               | innovation change the story/ character setting ect (Mr Gumpy/ The Train) | story openers   | invention move from telling to writing a story | write a story and amend   |
| English/ handwriting/ phonics | Phase 2, initial sounds, rhymes, CVCs, lables and whoops                                    | phase 3, message writing, captions & finger spaces                         | phase 3, sentence structure capital letters and full stops               | phase 3   | phase 4  | phase 5   |
| Maths                         | Number rhymes, measure, 2D shape, days of the week, months of the year.                     | 3d shape, time seasons money   | Patterns   | Capacity, symmetry, shape, patterns, doubling, sequencing, butterfly life cycle | Traditional board games                        | Prepositions, positional language, measure short periods of time (egg timer challenge), coordinates (up, down, forwards, backwards) |
| Physical                      | Pencil grip, scissor skills, stability (physical literacy cards, squiggle while you wiggle) | Blind fold challenge, stability  | Locomotion   | Locamotion, scissor skills  | Object control                                 | Object control, sports day, team games, playing the game.   |
| Music                         | Rhyme time challenge  | Explore vocal and body sounds. Explore the different sounds of instruments | Moving patterns  | Growth and change   | Working world                                  | Going places  |

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| PSED             | Transition, settling in and getting to know each other                         | Copy your pairs sounds and repeat them   | Road and train safety, E-safety, stranger danger                      | Chicks - Caring for plants and animals                          | Sharing board games, explaining rules and working together | What I have achieved, talking about abilities   |
| Creative/ Art/DT | Self-portraits, Make a puppet of themselves, hand and foot prints              | Clay lamps, manipulating materials, planning and decorating  | Junk model trains, making the trains move (axels, mobilo, lego bases) | Doubling butterfly prints, colour mixing, Design a chicken coop | Making a board game, adapt it to make it better            | Maps, puppet theatre, make their own stories and story settings                                     |
| World/ IT        | Body parts, senses, chronolgy, Look out for technology at home, special places | Diwali (30th October), Round Howe, Video the Christmas production on the iPads (How can they improve their performance?) Sequence the Christmas story and the Diwali story | Record journeys on the iPad, Beebots                                  | Weather and water, chicks                                       | Old toys vs new toys, robots, iPads                        | Going places, geography through stories, Beebots coordinates, Ipads changing charcters and settings |
| Additional info  | Fundraiser for the nursery garden  |  | Fundraiser for the nursery garden                                     |   | Fundraiser for the nursery garden                          |   |