Focus Geography

Trip to the railway station? Train ride? Visit from a train operator?

PE – Using YST Start to Move document
Locomotion

Animal movements.

Walking

Health and self-care

Shows understanding of the need for safety when tackling new challenges, considers and manages some risks.

Practices some appropriate safety measures without direct supervision.

Funky fingers

Skilful skilies

Focus – skilful skilies

(both groups at other activities)

Malleable area - Teddy bears

Funky fingers

Focus - Skilful skilies

(both groups at other activities)

Malleable area - Washing area

Writing area - Pencil grip and hand-eye co-ordination.

LC - Questions why things happen and gives explanations

E.g. who, what, when, how.

U: Listen and responds to ideas expressed by others in conversation or discussion.

L: Listen in with repeated phrases and anticipates key events, phrases, rhymes and stories.

L: Pie Corbett – Mr Gumpy

Reading - Shows awareness of rhyme and alliteration

Rhyming strings.

Individual reading weekly

Writing – Phonics sentences

Letter formation.

CVC word building.

A recount of the Christmas holidays.

L: Counting

Counting irregular arrangements of objects.

Counting out 6 objects from a larger group.

Number of the week 13

Numicon Continuous Numicon B.

Revisit 1 counting with Numicon.

Pattern

Repeating pattern.

Printing repeating patterns onto strips of paper

Threaded coloured pasta shapes.

Make your own repeating pattern shopping bag/ hi-vis bandage

Cheese (Coloured) and strawberry laces.

Number of the week 14

Numicon file 9

Pattern

Estimating

Estimation station.

Competition prize at the end of each day for a correct estimation.

Estimate how many characters in Mr Gumpy story.

Estimate how many cubes we can fit in a shoe.

Number of the week 16

Numicon file 12

Subject to change follow T7

Subject to change follow T7

More

Introduce 1 more/2 more to the children.

Look at counting back and using a number line.

Use passengers on a train and stopping at stations...

Number of the week 17

Numicon file 12

Subject to change follow T7

Subject to change follow T7

Less

Introduce 1 less/2 less to the children.

Look at counting back and using a number line.

Use passengers on a train and stopping at stations...

Number of the week 18

Numicon file 13

Subject to change follow T7

Subject to change follow T7

Counting objects that cannot be moved.

Maths assessments.

Subject to change follow T7

Maths assessments.
UW - Comments and asks questions about aspects of his/her familiar world such as the place where he/she lives or the natural world.

Look at different materials and explore floating and sinking after reading Mr Gumpy.

Ipad Busy things Phonics play Technology Bee bots

T - Selects and uses technology for a particular purpose.

T - Selects and uses technology for a particular purpose.

Look at different materials and explore floating and sinking after reading Mr Gumpy.

Technology Bee bots

EAD

Creative area Malleable area Role play area

Design a poster of dangers at home and at school.

Use ICT to draw a map of your journey to school.

EAD - Music

Music Express Moving patterns Stamp and clap

Music Express Moving patterns Wheels

Music Express Moving patterns Wheels

Music Express Moving patterns Shape up

Music Express Moving patterns All aboard

Music Express Moving patterns All aboard

Woodland

Geography - Forestry commission

Journeys Draw a map of our outdoor area.

Geography - Forestry commission

Journeys Make a map of our outdoor area using natural materials. Discuss staying safe in our outdoor area.

Materials and Structures - Forestry commission

Mouse next game. (Habitat)

Materials and Structures - Forestry commission

Tree identification.

Materials and Structures - Forestry commission

Egg Tower (Building a structure using found sticks).

Materials and Structures - Forestry commission

Building bridges.