



MTP- FS1 Spring 1 2018 We are story tellers					
	Week 1	Week 2	Week 3	Week 4	Week 5
PSED	Book - The three little pigs SEAL-Going For Goals	Book - The three little pigs SEAL-Going For Goals	Book - The three Billy goats gruff SEAL-Going For Goals	Book - The three Billy goats gruff SEAL-Going For Goals	Book - The Gingerbread man. SEAL-Going For Goals
	Circle Time: My favourite Christmas present (similarities/differences)	Emotions happy/sad/worried (NYMAZ) sorting happy and sad Feeling scared (Big bad wolf)	Circle Time: Happy and sad- what makes you happy, what makes you sad?	People puppets/character puppets- happy/sad/worried/excited	Being kind and unkind- how does that make you feel?- Gingerbread man
PD	Dough Disco- making dough to take home- introduce dough disco- move 1 Squiggle whilst you wiggle- Up and down- vertical lines. <u>Funky fingers:</u> Threading snowmen Writing/mark making- snowmen in shaving foam Malleable: Snow dough- making balls- snowmen - following instruction- molding Bikes- moving with control- safety helmets when using bikes	Dough Disco- moves 1 & 2 Squiggle whilst you wiggle- Up and down- vertical lines. <u>Funky fingers:</u> Threading Cheerio threading- bird feeders Malleable: Snow dough- making balls- snowmen - following instruction- molding Bikes- moving with control- safety helmets when using bikes Moves freely with pleasure and confidence in a range of ways- obstacle course -Under, around, through, in-between (on bike)	Dough Disco- moves 1 & 2 Squiggle whilst you wiggle- Up and down- vertical lines, side to side horizontal lines <u>Funky fingers:</u> Balancing ping pong balls on golf tees Bikes- moving with control- safety helmets when using bikes Moves freely with pleasure and confidence in a range of ways- obstacle course -Under, around, through, in-between (on bike)	Dough Disco- moves 1 - 3- relaxed dough disco Squiggle whilst you wiggle- Up and down- vertical lines, side to side horizontal lines <u>Funky fingers:</u> Uses one handed tools and equipment- scissor skills- hand eye coordination Bikes- moving with control- safety helmets when using bikes Moves freely with pleasure and confidence in a range of ways- obstacle course -Under, around, through, in-between (on bike)	Dough Disco- moves 1 - 3- relaxed dough disco Squiggle whilst you wiggle- Up and down- vertical lines, side to side horizontal lines- cross over <u>Funky fingers</u> Scissor skills- cutting play dough Uses one handed tools and equipment- scissor skills- hand eye coordination Stands momentarily on one foot when shown- YST Start to move- stability- stillness
CL	S-Can retell a simple past event in correct order <u>Listening games</u> L - Listening to stories with increasing attention and recall. SB-Early Talk Boost assessment.- Mrs Brown group- highlighting gaps	S - Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts. U - Understands who, what, when, where in simple questions L - Joins in with repeated refrains and anticipates key events, phrases, rhymes and stories.	S -Uses a variety of questions (What? Where? Who?) U - Understands who, what, when, where in simple questions L - Listening to stories with increasing attention and recall.	S - Uses a variety of questions (What? Where? Who?) U - Understands who, what, when, where in simple questions L - Listening to stories with increasing attention and recall.	S- Learns new words very rapidly and is able to use them in communicating S - Uses a variety of questions (What? Where? Who?) U - Understands who, what, when, where in simple questions L - Listening to stories with increasing attention and recall.
	BLAST Stories (Whole class)		BLAST intervention- Mrs Burton		
L	Pie Corbett - Three little pigs Letters and sounds - Phase 1 Rhyming- busythings and rhyming bingo Reading -Shows awareness of rhyme and alliteration. Writing - imitating and drawing lines and circles (Haps- whoops) A recount of the Christmas holidays. - circle time- drawing favourite present (teacher scribe) BLAST- week 3	Pie Corbett - Three little pigs Letters and sounds - Phase 1 Rhyming- busythings and rhyming bingo -Green eggs and ham. Finishing the rhyming couplet Reading - beginning to be aware of how stories are structured. Beginning, middle and end Writing- Signs- beware of the big bad wolf A recount of the Christmas holidays. - circle time- drawing favourite present (teacher scribe) BLAST- week 3	Pie Corbett - Three little pigs Letters and sounds - Phase 1 Rhyming- Rhyme monster generating own rhyming words, odd one out Reading -Beginning to be aware of how stories are structured. Beginning, middle and end Describe main story setting, events and principal characters. Writing- Drawing characters from the story-(haps- copy labels- letter formation) BLAST- week 4	Letters and sounds - Phase 1 initial sound intro- Gelerldine giraffe, I- spy Reading - Suggests how the story might end. Writing - creating own story books Sequencing - Put the events in order from the story. BLAST- week 4	Letters and sounds - Phase 1 Phase 1 initial sound intro- Gelerldine giraffe, I-spy/initial sound sorting Reading - Joins in with repeated refrains and anticipates key events and phrases in stories Writing - creating own story books Sequencing - Put the events in order from the story. BLAST- week 5
M	Counting Sequencing - how to build a snowman Circle song- 'This is a circle'- making circles with our bodies (squiggle) 1:1 counting with Numicon.- making balls and counting (playdough) 5 chilly snowmen Number of the week 1- start at the top and down we run Formation and recognition	Pattern Pattern.- making patterns using different objects/tools Printing repeating patterns onto strips of paper. Circle, square, triangle- talking about shapes Making shape pictures Shape songs- circle, square and triangle. Number of the week 2- Formation and recognition Go on a shape hunt- taking photos using Ipad?	Pattern Looking for patterns in the environment. Printing repeating patterns onto strips of paper. Circle, square, triangle- talking about shapes Number of the week 3- Formation and recognition	1 to 1 counting 5 current buns in a bakers shop- few. More, how many, altogether Number of the week 1- 3 recap- Formation and recognition	1 to 1 counting 5 gingerbread men in a bakers shop- splitting groups Drawing gingerbread men- marks they can interpret Sharing mini gingerbread men - SAME Counting buttons- matching numerals Number of the week 1- 3 recap- Formation and recognition
UW	W - Talks about some of the things which they have observed Comments and asks questions about aspects of his/her familiar world such as the place where he/she lives or the natural world- Winter IPad- design a snowman Busy things - winter snowflakes	W -Talks about some of the things which they have observed Comments and asks questions about aspects of his/her familiar world such as the place where he/she lives or the natural world- Winter IPad- design a snowman Busy things - winter snowflakes	W - Talks about the features of his/her own immediate environment and how environments might vary from one another. Record the children re-telling the 'Three little pigs' Pie Corbett story. IPad Busy things - drawing snowflakes/snowmen	T - Selects and uses technology for a particular purpose. - Ipad selfies to use to retell stories. Record the children re-telling the 'Three little pigs' Pie Corbett story. IPad- selfies- puppet pals	W- Comparing locations- where does the Gingerbread man go? Ipad- record a journey- linked to GBM Busy things
EAD	Winter/snowman craft Snowflake painting to music (Little snowflake, Vygotsky 4 seasons- winter) Do you wanna build a snowman?- Frozen Making play dough for dough disco- playdough to go home	Make a character masks from the story for role-play/ retelling the story. Bubble painting- circles Making play dough for dough disco- playdough to go home	Make a character masks from the story for role play/ retelling the story.- linked to feelings puppets	Making 5 current buns- salt dough- Salt dough ginger bread men painting and using for number rhymes People puppets- emotions	Scissor skills- cutting out gingerbread men.
EAD - Music	<u>Music Express</u> Stories and sounds.	<u>Music Express</u> Stories and sounds.	<u>Music Express</u> Stories and sounds.	<u>Music Express</u> Stories and sounds.	<u>Music Express</u> Stories and sounds.
Events /notes	Winter making bird feeders - following instructions 19 th - Popcorn day- the snowman	Winter making bird feeders- following instructions	Compliments day- say a kind thing (24 th)		Prepare for Chinese New Year? (16 th Feb)