



	Week 1 Book - The Great Pet Sale.	Week 2 Book - Toys in Space.	Week 3 Book - Kipper's Toy Box	Week 4 Book - Old Bear	Week 5 Book - Dogger
PS ED	Introduce our favourite toy book. Children can take it in turns to take the book home and write about their favourite toy. Parents can also write about their favourite.	Toy book Read entries. Sharing favourite toys with friends.	Toy book Read entries. Sharing favourite toys with friends.	Toy book Read entries. Sharing favourite toys with friends. Fundraiser for the climbing frame. Sponsored walk and toy picnic with parents.	Toy book Read entries. Sharing favourite toys with friends. Moderation.
PD	PE - YST Beanbag tricks Throwing Health and self-care Knows the importance for good health of physical exercise, and a healthy diet, and talks about ways to keep healthy and safe. <i>Funky fingers.</i> <i>Fine and gross motor skills.</i> <i>Malleable area - Floam</i>	PE - YST Bouncing Throwing Health and self-care Knows the importance for good health of physical exercise, and a healthy diet, and talks about ways to keep healthy and safe. <i>Funky fingers.</i> <i>Fine and gross motor skills.</i> <i>Malleable area - Liquid starch and washing liquid.</i>	PE - YST Clever catching Throwing Health and self-care Knows the importance for good health of physical exercise, and a healthy diet, and talks about ways to keep healthy and safe. <i>Funky fingers.</i> <i>Fine and gross motor skills.</i> <i>Malleable area - Playdough</i>	PE - YST Hoop tricks Throwing Health and self-care Knows the importance for good health of physical exercise, and a healthy diet, and talks about ways to keep healthy and safe. <i>Funky fingers.</i> <i>Fine and gross motor skills.</i> <i>Malleable area - Soap flakes.</i>	PE - YST Kicking Throwing Health and self-care Knows the importance for good health of physical exercise, and a healthy diet, and talks about ways to keep healthy and safe. <i>Funky fingers.</i> <i>Fine and gross motor skills.</i> <i>Malleable area - Corn flour gloop.</i>
CL	S - Use adjectives to describe their favourite toy. Share the class book about their toy. L - Hide a noisy toy and find it.	S - Use adjectives to describe their favourite toy. Share the class book about their toy. L - Following and giving instructions on how to make a machine.	S - Use adjectives to describe their favourite toy. Share the class book about their toy. L - Play guess what...	S - Use adjectives to describe their favourite toy. Share the class book about their toy. L - Hide a noisy toy and find it.	S - Use adjectives to describe their favourite toy. Share the class book about their toy. L - Play guess what...
L	Pie Corbett - Teddy Bears Picnic. Favourite toy description using adjectives	Pie Corbett - Teddy Bears Picnic. Toy stories. Who, what, why, where, when.	Pie Corbett - Teddy Bears Picnic. Guess what... Toy game cards.	Pie Corbett - Toddle Waddle Invite their parents to the sponsored walk and picnic.	Pie Corbett - Toddle Waddle Write a toy poem.
M	Toy shop. Money. Numicon kit 1 RED 1a - Building and recording repeating patterns. 2a - Giving numerals to patterns. YELLOW	Board games and jigsaws. Numicon kit 1 RED 3a - One more. 3b - One less YELLOW 2a - Naming and writing teen numbers.	Addition and subtraction. Numicon kit 1 RED 4a - Ordering addition facts. 4b - Ordering subtraction facts. YELLOW	Investigating polygons and structures. Numicon kit 1 RED 5a - Odd and even YELLOW 4a - Relating addition and subtraction to a number line and finding the position of the	Tessellation Numicon kit 1 RED 6a - Addition facts YELLOW 5a - understanding 2 digit numbers and partitioning teen numbers.

	<p>1a - Counting forwards and backwards.</p> <p>BLUE</p> <p>2a - Preparation for understanding equivalence. Introduce the equals symbol.</p> <p><i>Subject to change follows TT.</i></p>	<p>BLUE</p> <p>3a - subtraction using the - sign.</p> <p><i>Subject to change follows TT.</i></p>	<p>3a - Finding how many without counting. Counting by grouping in 10's.</p> <p>BLUE -</p> <p>4a - Addition of 2 and subtraction of 2.</p> <p><i>Subject to change follows TT.</i></p>	<p>numbers on the number line.</p> <p>BLUE - Doubles.</p> <p><i>Subject to change follows TT.</i></p>	<p>BLUE - 6a - Adding 0 Subtracting 0. 7a difference.</p> <p><i>Subject to change follows TT.</i></p>
U W	<p>Compare old and new toys. Materials, style, design.</p> <p>Toys</p> <p>Unit 1 - Changes in children's own toys.</p> <p>Ipads - Dress the teddy.</p> <p>Busy things Phonics play Technology</p>	<p>Compare old and new toys. Materials, style, design.</p> <p>Toys</p> <p>Unit 2 - Toys in the 50's and 60's. What were toys like? How have they changed?</p> <p>Ipads - Beebots.</p> <p>Busy things Phonics play Technology</p>	<p>Design your own climbing frame for the nursery garden. Materials, structures, shapes.</p> <p>Toys</p> <p>Unit 3 - Toys in the 1900's. What were toys like? How have they changed? What do we know about toys in the past?</p> <p>Ipads - Video each other telling a story. Video blog.</p> <p>Busy things Phonics play Technology</p>	<p>Design your own climbing frame for the nursery garden. Materials, structures, shapes.</p> <p>Looking at and testing the best materials for toys.</p> <p>Ipads Ipads - Video each other telling a story.</p> <p>Create a video blog.</p> <p>Busy things Phonics play Technology</p>	<p>Making polygon structures.</p> <p>Looking at and testing the best materials for toys.</p> <p>Ipads - Take a photo and label it using the Ipads.</p> <p>Busy things Phonics play Technology</p>
EA D	<p>Creative area Malleable area Role play area</p> <p>Split pin puppet/train/popup book...</p> <p>Using construction materials. Cogs and wheels, pulleys, axels, split pins, flaps to make a machine/toy.</p>	<p>Creative area Malleable area Role play area</p> <p>Split pin puppet/train/popup book...</p> <p>Using construction materials. Cogs and wheels, pulleys, axels, split pins, flaps to make a machine/toy.</p>	<p>Creative area Malleable area Role play area</p> <p>Split pin puppet/train/popup book...</p> <p>Using construction materials. Cogs and wheels, pulleys, axels, split pins, flaps to make a machine/toy.</p>	<p>Creative area Malleable area Role play area</p> <p>Split pin puppet/train/popup book...</p> <p>Using construction materials. Cogs and wheels, pulleys, axels, split pins, flaps to make a machine/toy.</p>	<p>Creative area Malleable area Role play area</p> <p>Split pin puppet/train/popup book...</p> <p>Using construction materials. Cogs and wheels, pulleys, axels, split pins, flaps to make a machine/toy.</p>
EA D - Mu sic	<p><u>Music Express</u> My machine</p>	<p><u>Music Express</u> My machine</p>	<p><u>Music Express</u> Little Toy Maker</p>	<p><u>Music Express</u> Little Toy Maker</p>	<p><u>Music Express</u> Little Toy Maker</p>
W oo dla nd	<p>Minibeasts in the forest.</p>	<p>Minibeasts in the forest.</p>	<p>Minibeasts in the forest.</p>	<p>Minibeasts in the forest.</p>	<p>Minibeasts in the forest.</p>