

	Week 1 Book- The Hungry Caterpillar	Week 2 Book - The Hungry Caterpillar	Week 3 Book - The very busy spider /teddy bears picnic	Week 4 Book - The very busy spider /teddy bears picnic	Week 5 Book - Toddle Waddle/teddy bears picnic
PS ED	Introduce our favourite toy book. Children can take it in turns to take the book home and write about their favourite toy. Turn taking games- board games , hopscotch, circles games	Toy book Read entries. Sharing favourite toys with friends. Turn taking games- board games, hopscotch Can play in a group, extending and elaborating play ideas, E.g. building up a role-play activity with other children.	Toy book Read entries. Sharing favourite toys with friends. Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.- parachute games	Toy book Read entries. Sharing favourite toys with friends. Sponsored walk and toy picnic with parents. Fundraiser for the climbing frame.	Toy book Read entries. Sharing favourite toys with friends. Sharing special photos of toddle- sponsored walk Moderation.
PD	Dough Disco- recap all moves 2 finger dancing Squiggle whilst you wiggle- Laps- straight lines and circles Maps/Haps- The hump Moves with confidence - Movement cards- balance on one leg <u>Health and self-care -</u> Observes the effects of activity on their bodies. <i>Funky fingers.</i> <i>foam sand</i>	Dough Disco- recap all moves - 2 finger dancing- pizza Squiggle whilst you wiggle- Laps- straight lines -up/down, side to side Maps/Haps- The hump Moves with confidence -Movement cards- hop <u>Health and self-care -</u> Observes the effects of activity on their bodies. <i>Funky fingers.</i> <i>pegs</i> <i>Malleable area - Liquid starch and washing liquid.</i>	Dough Disco- 2 finger dancing Squiggle whilst you wiggle- hump Moves with confidence -Movement cards- jump Mounts stairs, steps or climbing equipment using alternate feet. <u>Health and self-care</u> Can tell adults when hungry or tired or when they want to rest or play. Observes the effects of activity on their bodies. <i>Funky fingers.</i> <i>Balancing marbles</i>	PE - jump, hop, leap Dough Disco- 2 finger dancing Squiggle whilst you wiggle- hump Can catch a large ball.- playground games- ball control (40-60M+) <u>Health and self-care</u> Can tell adults when hungry or tired or when they want to rest or play. <i>Funky fingers-TBC.</i> <i>Malleable area - Soap flakes.</i> <i>(Sponsored walk around perimeter)</i>	PE - PE - Start to move cards- jump, hop, leap Dough Disco- TBC Squiggle whilst you wiggle- TBC Can catch a large ball.- playground games - ball control (40-60M+) Moves with confidence -Movement cards- leap <u>Health and self-care</u> Understands that equipment and tools have to be used safely. <i>Funky fingers.-TBC</i> <i>Malleable area - Corn flour gloop.</i>
CL	S - Questions why things happen and gives explanations. Asks e.g. <i>who, what, when, how.</i> U - Beginning to understand 'why' and 'how' questions. L - Simon Says, stop and go games	S - Questions why things happen and gives explanations. Asks e.g. <i>who, what, when, how.</i> U - Beginning to understand 'why' and 'how' questions. L - Simon Says, stop and go games	S - Questions why things happen and gives explanations. Asks e.g. <i>who, what, when, how.</i> U - Beginning to understand 'why' and 'how' questions. L - Simon Says, stop and go games	S - Questions why things happen and gives explanations. Asks e.g. <i>who, what, when, how.</i> Uses intonation, rhythm and phrasing to make the meaning clear to others. U - Beginning to understand 'why' and 'how' questions. L - listen and respond to others -peers	S - Questions why things happen and gives explanations. Asks e.g. <i>who, what, when, how.</i> Uses intonation, rhythm and phrasing to make the meaning clear to others. U - Beginning to understand 'why' and 'how' questions. L - Listen and respond to others- peers
L	Pie Corbett - The very hungry caterpillar Phase 1 phonics- beat and rhythm I spy- initial sound - Geraldine giraffe, musical corners Describes main story settings, events and principal characters. Understand way the text moves on a page left to right- top to bottom Writing - Flower pot names - naming sounds in our names Draw and label caterpillar and butterfly - challenge books	Pie Corbett - The very hungry caterpillar Phase 1 phonics- beat and rhythm (listen to the beat) clapping syllables Chinese whispers- pass the sound, berth bus goes to the zoo Describes main story settings, events and principal characters. Understand way the text moves on a page left to right- top to bottom Writing Flower pot names- naming sounds in our names Draw and label caterpillar and butterfly	Pie Corbett - The very busy spider Phase 1 phonics- head shoulders, knees and toes- touch your..... oral blending using phoneme fingers Writing: Invite their parents to the sponsored walk and picnic. Planning- picnic- writing/drawing on paper plates- what would you have at the picnic?	Pie Corbett - The very busy spider Who what, why, where, when- setting and characters Phase 1 phonics- oral blending games Describes main story settings, events and principal characters. Understand way the text moves on a page left to right- top to bottom Writing- invitations- sponsored walk	Pie Corbett - Toddle Waddle/ Teddy bears picnic. Phase 1 phonics- oral blending games Describes main story settings, events and principal characters. Understand way the text moves on a page left to right- top to bottom Writing-Initial sound pictures - challenge books
Mrs. Burton	Early Talk boost -consolidation- his/hers activities Sequencing stories	Early Talk boost -consolidation- his/hers activities Sequencing simple stories	Phonics phase 1- keeping to the beat- environmental sounds and rhyme	Phonics phase 1- rhyme and alliteration	Phonics phase 1- rhyme and alliteration
M	Board games Numbered caterpillars- Haps matching numerals to amounts <i>Subject to change follows TT.</i> <i>Numicon file for daily activities- Haps</i>	Board games Bee bots- estimating and counting steps Numicon number lines <i>Subject to change follows TT.</i> <i>Numicon file for daily activities- Haps</i>	Board games - making own Bee bots- estimating and counting steps Butterflies and symmetry- talking about patterns <i>Subject to change follows TT.</i> <i>Numicon file for daily activities- Haps</i>	Data collection Pictograms for favourite food etc. ... Labybird bingo <i>Subject to change follows TT.</i> <i>Numicon file for daily activities- Haps</i>	Data collection Pictograms I am 3, I am 4..... Ladybird bingo <i>Subject to change follows TT.</i> <i>Numicon file for daily activities- Haps</i>
U W	Planting cress heads- growth and change -Ipads to photograph (Planting sunflower seeds) Ipads - Dress the teddy. Busy things Phonics play Technology Asking questions with Henry	Planting cress heads - growth and change (Planting sunflower seeds) Ipads - Beebots. Busy things Phonics play Technology Asking questions with Henry	Growth and decay, changes over time- growing sunflowers, peas, etc. Ipads - Video each other telling a story. Video blog. (hungry caterpillar) Busy things Phonics play Technology Asking questions with Henry	Makes observations of animals and plants and explains why some things occur, and talk about changes- why and how things work Ipads Ipads - Video each other telling a story. Video blog. Busy things Phonics play Technology Asking questions with Henry	Makes observations of animals and plants and explains why some things occur, and talk about changes- why and how things work Ipads - Take a photo and label it using the Ipads. Busy things Phonics play Technology Asking questions with Henry
E A D	Printing caterpillars Using construction materials- making enclosures	Painting butterflies Using construction materials- making enclosures	Painting mini beasts to decorate our outdoor area Parachute games	Sponsored walk- singing and dancing - warm up with parents	Making Frames for sponsored walk photos- special times with friends and family- show special photo to those who sponsored

	Foam in the sand- building models using different containers	Foam in the sand- building models using different containers	Decorating a picnic plate- planning what we would like	Making webs using mixed media Making medals for sponsored walk	
EAD - Music	<u>Music Express</u> There's a tiny caterpillar on a leaf	<u>Music Express</u> There's a tiny caterpillar on a leaf - adding appropriate instruments	<u>Music Express</u> Teddy bear teddy bear turn around	<u>Music Express</u> Teddy bear teddy bear turn around- (warm up for sponsored walk)	<u>Music Express</u> TBC
Woodland	Minibeasts in the forest.	Minibeasts in the forest.	Minibeasts in the forest.	Minibeasts in the forest.	Minibeasts in the forest.