

Class 2/3BS		Term: Summer (i) Let's Go!			
	Week 1 24.04.17	Week 2 1.05.17	Week 3 8.05.17	Week 4 15.5.17	Week 5 22.05.17
SATs Launch in school - Bike day? Come on wheels? Courses set up outside?					
Literacy	Rising stars SPAG Explanation - boats	Poetry - Space and travel	Narrative The Railway Cat	Narrative The Railway Cat	Rising stars SPAG Explanation - cars Transport through the ages
Numeracy	Rising Stars Adding/subtraction	Multiplication/division	Solving problems	Time	Rising stars Estimation
Science Materials	Absorbency Floating & Sinking boats	Rigidity/Flexibility Planes/rockets	What's the strongest paper? Paper bridges investigation		Melting and moulding
ICT Word processing	Typing using a word processing application to type a simple sentence	Symbols & Save using a word processing application to type different symbols and save a document.	Editing using a word processing application to edit the text in a simple traditional tale	Undo & Redo using a word processing application to correct mistakes using the undo and redo buttons.	Select & format using a word processing application to highlight appropriate words or sections of type using bold, italics and underline.
Geography	Class clips http://www.bbc.co.uk/education/topics/zt2mn39/resources/3 http://www.bbc.co.uk/education/topics/zs9k7ty/resources/1				
History Transport through the ages	Sail Away - Grace Darling and the life boat/Christopher Columbus	Up and away! - Neil Armstrong and the first journey to the moon	Life Journeys - George Stephenson and the rocket Watch Channel 4 Stop	Around town - Henry Ford/Karl Benz	Getting to school & transport through the ages

	Watch Channel 4 Stop, Look, Listen Famous People "Grace Darling: To the rescue" DVD programme.	Watch Channel 4 "Neil Armstrong" DVD Programme.	Look, Listen Famous People "George Stephenson: Steaming Away" DVD Programme.		
PE Athletics - Quad kids	Running & Walking <ul style="list-style-type: none"> developing awareness of speed & distance learning to run in a coordinated & fluent way 	Running over obstacles <ul style="list-style-type: none"> learning to run in a coordinated & fluent way over obstacles learning to run at different speeds over obstacles 	Throwing for distance <ul style="list-style-type: none"> developing awareness of distance & weight learning to throw in a coordinated way for distance 	Throwing for accuracy <ul style="list-style-type: none"> learning to throw in a coordinated way for accuracy learning to throw a range of different throwing implements 	Jumping for height and distance <ul style="list-style-type: none"> learning to take off & land in a coordinated & controlled way learning to jump in a variety of different ways
PSHCE					
RE: sacred places and pilgrimage.	Places that are important for us. What makes a place special?	Do Muslim believers have a special place?	Do Jewish believers have a special place?	CLASS TRIP: What can we learn from our trip to a holy place? What did we see, hear, touch, taste, smell, think and feel?	Are all places sacred? Is our Earth sacred
Music Music express - travel	Shoes a go-go Introduce topic - building up performance skills	We all go travelling by Sing a cumulative action song with improvised body movements	Tuk Tuk Learn to perform rhythm patterns in a song on untuned percussion	I'm driving my car Sing a cumulative travelling song with invented actions	Going to town on a bus Sing a rhyming song and add actions
Art					
D & T					