

MTP Class 2/3 BS Spring 2. Focus: Down on the farm.

Launch: Trip to weatheriggs anima sanctuary.	Week 1 27.02.17	Week 2 06.03.17	Week 3 13.03.17	Week 4 20.03.17	Week 5 27.03.17	Week 6 03.04.17
<b>Literacy</b>	Rising stars Punctuation Recount of trip	Fantastic Mr Fox	Fantastic Mr Fox	Non - chronological reports	Non - chronological reports	Poetry Rising stars assessment
<b>Numeracy</b>	Rising stars assessment. Place Value	Multiplication and division	Data handling	Fractions	Fractions	Position and directions Rising stars assessment.
<b>Science</b> Animals including Humans	To understand the basic needs of animals and humans for survival.	To recognise the importance of eating the right food	To recognise key food groups and research data.	To recognise the importance of exercise for humans.	To recognise the importance of hygiene.	To know that animals produce young which grow into adults.
<b>ICT</b> Presentation skills  Friday afternoon 1-2 (i-pad time) - get children on computers	<b>Folders</b> Use technology safely and respectfully. Children will revise skills from previous unit and learn to create folders	<b>What is a presentation?</b> Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	<b>New Slide, Slide Layout</b> Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	<b>Add and Format an Image</b> Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	<b>Reorder Slides and Present</b> Use technology purposefully to create, organise, store, manipulate and retrieve digital content	<b>Searching and Printing</b> Use technology safely and respectfully
<b>Geography</b> Local Geography	<b>What Is Our Local Area Like?</b> To recognise human & physical features in the context of children's own locality.	<b>Out and About Fieldwork T</b> o use simple fieldwork & observational skills to study the surrounding environment in the context of children's own locality	<b>Fieldwork Follow Up</b> To use simple fieldwork & observational skills to study the surrounding environment in the context of children's own locality.	<b>Houses and Homes</b> To understand basic geographical features: houses (human features).	<b>Jobs in Our Local Area</b> To develop knowledge about children's locality - jobs (human features).	<b>Let's Make a Change</b> To use basic geographical vocabulary to refer to key human/physical features.
<b>History</b>						
<b>R.E</b> Easter	To learn about Shrove Tuesday and Ash Wednesday	To know the parable of the good samaritan	To understand why Easter is important to Christians.	Mother's Day	To learn about Palm Sunday	To understand and retell the Easter Story

Art						
D.T Cooking/nutrition	Understand all food has to be farmed, grown or caught.	To select from and use a range of tools and equipment to perform practical tasks (for example, cutting)	To select from and use a range of tools and equipment to perform practical tasks (for example, cutting)	Design purposeful, functional, appealing products for themselves and other users based on design criteria in the context of designing a salad.	Use the principles of a healthy and varied diet to prepare dishes	Evaluate ideas and products against design criteria
Music Music express	<a href="https://www.musicexpress.co.uk/song-bank/find-a-song?newSearch=&amp;requestedTaxonomyFacet=thm-animal-farm">https://www.musicexpress.co.uk/song-bank/find-a-song?newSearch=&amp;requestedTaxonomyFacet=thm-animal-farm</a> Use voices expressively and creatively by singing and speaking chants and shymes					
	Cows	Farmer in the fog	One little pig	When we're on the farm	The farmers on his farm	Creature beat
P.E	To teach the skills of map orientation		To understand the basic rules of orienteering  To follow a map of the school playgrounds	To read grid references of maps	To complete an orienteering course	