

FS1- Mrs Brown Spring 2 - Growth and change						
	Week 1 Book - The Gruffalo	Week 2 Book - The Gruffalo	Week 3 Book - Stickman	Week 4 Book - Stickman	Week 5 Book - TBC	Week 6 Book - TBC
PSED	Turn taking games- board games , hopscotch, circles games Emotions happy/sad/worried (NYMAZ)	Turn taking games- board games, hopscotch Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. People puppets- happy/sad/worried/excited	Turn taking games- board games Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.	Turn taking games- board games Parachute games Aware of own feelings, and knows that some actions and words can hurt others' feelings. Books and stories with conflict resolution.	Aware of own feelings, and knows that some actions and words can hurt others' feelings.- exploring feelings in more detail- role-play- sharing- still of behaviour Chinese whispers. Talk boost listening games. Playground games.	Aware of own feelings, and knows that some actions and words can hurt others' feelings.- exploring feelings in more detail- role-play- sharing- still of behaviour Playground games
PD	Dough Disco- recap all moves Children to think of own moves? Squiggle whilst you wiggle- straight lines and circles- consolidation Moves with confidence <u>Health and self-care</u> - importance of hand washing Observes the effects of activity on their bodies. <i>Funky fingers.</i> <i>Balancing marbles</i> <i>foam sand</i>	Dough Disco- recap all moves Children to think of own moves? Squiggle whilst you wiggle- hump Moves with confidence <u>Health and self-care</u> - importance of brushing teeth Observes the effects of activity on their bodies. <i>Funky fingers.</i> <i>Cornflour gloop</i>	Dough Disco- 2 finger dancing Squiggle whilst you wiggle- hump Mounts stairs, steps or climbing equipment using alternate feet. <u>Health and self-care</u> Can tell adults when hungry or tired or when they want to rest or play. Observes the effects of activity on their bodies. <i>Funky fingers.</i> <i>Threading cards</i>	PE - Start to move cards- jump, hop, leap Dough Disco- 2 finger dancing Squiggle whilst you wiggle- hump Mounts stairs, steps or climbing equipment using alternate feet. <u>Health and self-care</u> Can tell adults when hungry or tired or when they want to rest or play. <i>Funky fingers.</i> Water beads	PE - PE - Start to move cards- jump, hop, leap Dough Disco- TBC Squiggle whilst you wiggle- TBC Can catch a large ball.- playground games <u>Health and self-care</u> Understands that equipment and tools have to be used safely. <i>Funky fingers.</i> Moving water-pipettes	PE - Start to move-TBC Dough disco-TBC Squiggle whilst you wiggle- TBC Tracker dependent Can catch a large ball.- playground games. <u>Health and self-care</u> Understands that equipment and tools have to be used safely. <i>Funky fingers.</i> Moving water-pipettes /basters
CL	L&A - Listens to stories, Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. S- Beginning to use more complex sentences to link thoughts (e.g. <i>using and, because</i>). U- Understands use of objects (e.g. <i>"What do we use to cut things?"</i>)	L&A - Listens to stories, Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. S- Questions why things happen and gives explanations. Asks e.g. <i>who, what, when, how</i> . U- Beginning to understand 'why' and 'how' questions	L&A - Listens to stories, a Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. S- Questions why things happen and gives explanations. Asks e.g. <i>who, what, when, how</i> . U- Beginning to understand 'why' and 'how' questions	L&A - Listens to stories, Listens to others one to one or in small groups, when conversation interests them. S- Questions why things happen and gives explanations. Asks e.g. <i>who, what, when, how</i> . U- Beginning to understand 'why' and 'how' questions	L&A - Listens to stories, Listens to others one to one or in small groups, when conversation interests them. S- Questions why things happen and gives explanations. Asks e.g. <i>who, what, when, how</i> . U- Beginning to understand 'why' and 'how' questions	L&A - Listens to stories, Listens to others one to one or in small groups, when conversation interests them. S- Questions why things happen and gives explanations. Asks e.g. <i>who, what, when, how</i> . U- Beginning to understand 'why' and 'how' questions
L	Phase 1 phonics- I spy- initial sound fishing- intro 't' objects with people , matching - beat baby Describes main story settings, events and principal characters. Beginning to be aware of the way stories are structured. Writing - exploring names- magnetic letters	Phase 1 phonics- I spy- initial sound fishing Describes main story settings, events and principal characters. Beginning to be aware of the way stories are structured. Writing - exploring names- printing (challenge books)	Phase 1 phonics- tongue twisters (making aliens) Describes main story settings, events and principal characters. Beginning to be aware of the way stories are structured. Writing - Ascribe meaning to marks they see (Begins to see sounds from their name in other words)	Phase 1 phonics- Gelerldine giraffe, I-spy/initial sound sorting introduce 'a' Describes main story settings, events and principal characters. Beginning to be aware of the way stories are structured. Pie Corbett - story strip Writing - Making a picture book to illustrate alliteration	Phase 1 phonics- reading the room sticks- searching for sounds around the classroom Reading - Knows that print carries meaning and in English is read from left to right and top to bottom. Pie Corbett - story strip Writing - Challenge books/writing journals	Phase 1 phonics- sound hunt outside- s, a, t, p Reading - Knows that print carries meaning and in English is read from left to right and top to bottom. Pie Corbett - story strip Writing - Challenge books/writing journals
	Early Talk Boost- Mrs Burton (intervention) Week 6-9			Early Talk Boost- assessment and consolidation	Phase 1 phonics -rhyming (Mrs Burton's group)	
M	Counting- board games- counting actions and objects which cannot be moved Number of the week 5 Numicon file 1 Bus stop game	Same amount- more and less current buns- splitting groups Drawing current buns- marks they can interpret Sharing current buns- SAME Number of the week - recap 1-5 Numicon file 2	Same amount- more and less current buns- splitting groups Drawing current buns- marks they can interpret Sharing current buns- SAME Number of the week - recap 1-5- what is your favourite number? Numicon file 3	Data collection Pictograms for favourite food etc. ... Big maths- outdoors- transporting water Numicon file 4	Data collection Pictograms I am 3, I am 4..... Big maths- outdoors- moving water Numicon file 5 <i>Subject to change follows TT.</i>	Assessment Big maths- outdoors Numicon file revisit areas as needed. <i>Subject to change follows TT.</i>
UW	Growth and decay, changes over time- growing sunflowers, peas, etc. Weather and water- What do we use water for. Importance of washing. Measuring rain fall- exploring puddles water play challenge cards	Growth and decay, changes over time- growing sunflowers, peas, etc. Weather and water- What do we use water for. Importance of washing. Measuring rain fall- exploring puddles - water play challenge cards- shaving foam rain clouds	Makes observations of animals and plants and explains why some things occur, and talk about changes- why and how things work Growth and decay, changes over time- growing sunflowers, peas, etc Float/sink Weather and water Measuring rain fall- exploring puddles water play challenge cards SPRING	Makes observations of animals and plants and explains why some things occur, and talk about changes- why and how things work Growth and decay, changes over time- growing sunflowers, peas, etc Float/sink- pooh sticks Weather and water Measuring rain fall- exploring puddles water play challenge cards SPRING	Makes observations of animals and plants and explains why some things occur, and talk about changes Knows about similarities and differences between himself/herself and others, and among families, communities and traditions Colour changing flowers Weather and water Freezing and melting water play challenge cards SPRING	Makes observations of animals and plants and explains why some things occur, and talk about changes Knows about similarities and differences between himself/herself and others, and among families, communities and traditions Grass head experiment Weather and water- Make a healthy ice lolly pop. Water play challenge cards SPRING
EAD	Colour mixing- painting the Gruffalo Water colour mixing Parachute-weather game Foam in the sand- building models using different containers Scrambled snake- (eggs)	Making a Gruffalo from natural materials, Making a Gruffalo mask Stone pictures.- the Gruffalo Washing babies/baby clinic Washing clothes/washing lines	Making 5 current buns- salt dough- painting and using for number rhymes Exploring water beads	Making 5 current buns- salt dough- painting and using for number rhymes 10 green bottles -experiment Row row row your boat- making boats	Water bottle chimes- (making up own rhythms) Incey winey spider- rhyme and props	Incey winey spider- rhyme and props Easter crafts - egg rolling- egg drops
EAD - Music	<u>Music Express</u> Growth and change Thunder and Lightening Beat Baby- tapping out repeated rhythms	<u>Music Express</u> Growth and change Stormy sky dance Beat Baby- tapping out repeated rhythms	<u>Music Express</u> Growth and change Storm Beat Baby- rhythm in words	<u>Music Express</u> Growth and change Storm Beat Baby- rhythm in words	<u>Music Express</u> Growth and change Whoosh Beat Baby- making up own rhythms	<u>Music Express</u> Growth and change Mrs Washalot Beat Baby- making up own rhythms

Woodland /outdoors	World Book Day- Journey	Collage texture pictures.	Making own stick man- collecting a special stick	Pooh stick races- tuff tray spray bottles	Big maths- transporting water- Incey winey spider	Big maths- transporting water Incey winey spider
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