

Carnagill Long Term Plan 2016-17 Year 3&4

| Term | Autumn (i) | Autumn (ii) | Spring (i) | Spring (ii) | Summer (i) | Summer (ii) |
|-----------------------|---|---|--|--|--|---|
| Lead Subject | DT | Celebrations around the World | P.E | Science | History | Geography: |
| Topic title | Fairgrounds (Victorian focus) | Christmas around the World | Common Wealth | Burps, bottoms and bile (CC) | Gods and Mortals | Flow |
| WOW | Loan box - http://schooltripsandworkshops.co.uk/listing/loan-boxes-ripon-museums/ Penny arcade - visitor/ visit | Possibly visit a Christmas market or create their own Christmas fair. | Trip to local sporting event - Athletics meet? Commonwealth Day in school - like Europe day this year - classroom carousel. | Go to a dentist and see what they do. | Meet Zeus - Greek Day in school. | Aysgarth Falls |
| Visitors/trips | Lightwater Valley - compare rides throughout time. | | | Dentist | Meet Zeus - Greek Day in school. | Aysgarth Falls |
| Topic Outcome | Fairground museum | KS2 performance | Mini commonwealth games within class. | Digestive system model | Drama around Pandora's Box | Persuasive writing to the council to clean up rivers. |
| English | Adventure stories (Alice in Wonderland). Oliver Twist Reports Poetry | Stories from other cultures. Informative leaflets. | Poetry Different types of poems around the commonwealth. Poems about different countries. | Explanation Diary- perspective of food through the system Fact files | Instructions Myths and Legends | Debate/ persuasion Newspapers Poetry |
| Maths | NC planning | NC planning | NC planning | NC planning | NC planning | NC planning |
| Science | Forces and magnets/ Sound | Light/ Electricity Circuits | Animals, including humans. | Teeth Digestive system (The story of the Little Mole). | Rocks Investigations and recording. | Plants/ Living things |

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| Computing | Recognise common uses of information technology beyond school/ use technology purposefully to create, organise, store, manipulate and retrieve digital content. | E-safety Connecting- making links to others in the Wolrd. | Coding- using lego kits | Manipulating images Flow charts | Presenting information (using PowerPoint). | Using the internet and appropriate software to record information. Blogging. |
| Art | | Techniques | Water colours and evaluation. | | Sculpture of a God or Goddess. | Collage - landscape |
| DT | Levers, slides, wheels and axels | | | Healthy foods- cooking Recipes Digestive system model | Junk Modelling and experimenting with materials making wings - linked to Icarus. | Water wheels |
| Geography | Map skills - locating countries Finding cities within countries where fairs are located. | Map skills- identifying the countries around the world that are focused upon in the topic- what physical and human features do they have in common or are different. | Identifying common wealth countries. | Vegetation and Farming | Geographical Features of Greece - mountains Comparison between ancient and modern Greece. Map Skills | OS maps Human and physical features around rivers. |
| History | Victorians Daily life - Mention Florence Nightingale Workhouses - link to Oliver Twist | | History of the common wealth | | <i>Ancient Greece</i> <i>Lives and Roles</i> <i>Gods and Goddesses</i> <i>Timelines</i> | Research Sources Changes over time |
| Music | Music express | Music express | Music express | Music express | Music express | Music express |
| P.E. | Gymnastic/ Games Maypole dancing? | Swimming | Dance | Gymnastics/ Games | Net and wall | Athletics |
| R.E. | Inspirational People 2.1 What makes Jesus an inspiration to some people? | | Symbols and religious expression 2.2 Does a beautiful world mean there is a wonderful God? | | Teachings & Authority | |
| PSHCE | Me and my relationships | Keeping myself safe | My healthy lifestyle | Me and my future | Becoming an active citizen | Moving on |

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| French | N Yorks scheme | N Yorks scheme | N Yorks scheme | N Yorks scheme | N Yorks scheme | N Yorks scheme |
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