

## Curriculum Overview

Term: 2 Zootopia				Class: 2/3BS			
Launch: Letter from a zoo...Dear zoo	Week 1 2.01.17	Week 2 9.01.17	Week 3 16.01.17	Week 4 23.01.17	Week 5 30.01.17	Week 6 6.02.17	Week 7 13.02.17
<b>Literacy</b>	Rising Stars Test Animal stories Introduction to topic Dear Zoo	Narrative - Wombat goes walkabout	Narrative - Meerkat Mail	Persuasion - Zoo leaflets Zoo by Anthony Browne	Persuasion - Zoo leaflets Zoo by Anthony Browne	Explanation - Deadly animals	Rising Stars Test Explanation - Deadly animals
<b>Numeracy</b>	Rising Stars Test Number/Place Value	Number/Place Value	Addition/Subtraction	Multiplication/Division	Measure	Shape	Rising Stars Test Fractions
<b>Science Habitats</b>	Zoo Lab visit Friday 6 <sup>th</sup> January	Dead or alive! Explore and compare the differences between things that are living, dead, and things that have never been alive	Go large! Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other		Micro habitats! Identify and name a variety of plants and animals in their habitats, including micro-habitats	Food Chains! Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	
<b>ICT</b> A zoo in the classroom - Pocket zoo	Research on i-pads <a href="http://www.ngkids.co.uk/">http://www.ngkids.co.uk/</a> Links with topic -animals and geography focus			Could you make a stop-motion animation about an animal kept in a zoo? Camera's, videos?		Design a logo for a new zoo	
<b>Geography</b> Animals from around the world	Revisit continents and oceans. Have a look at picture atlas - animals around the world.	Hot countries! To identify geographical features of Africa. Watch video - with traditional African music and images of Africa. Explain in Africa people live in cities, towns or villages just like in Britain: Compare Kenya and Britain's towns. Now we are going to focus on animals in African Savannah.		Cold countries! To identify geographical features of the polar regions = Tundra (Arctic and Antartic). Using map of the world discuss which countries are the coldest. Introduce using <b>Life in the Polar region big book</b> and watch video		To compare and contrast two localities. Discuss any similarities they can think of (animals live in both places, people live in both places). Discuss any differences they can think of.	

History							
PE Dance - animals	Respond to music by experimenting with changes of speed, direction, shape and size	<b>Doing the Animal bop</b> Children to explore whole body actions to create linked shapes and balances	Using book as a stimulus/music also, children to create a sequence of animal movements for performance with starting and finishing positions.	Children to create a sequence of animal movements for performance with starting and finishing positions.	Children to work as a team to improve and adapt dance sequence.	Children to perform their sequence of movement.  Children to be able to comment on the type of movements used in other performances.	
RE Questions that puzzle us	What is a puzzling question? Children to come up with questions they are not sure of the answer. Who can help them answer the question?	Thinking about mysteries. Using a picture from William Morris (link with Art) What questions could you ask about the picture? What do you want to know?	If you could ask God four questions, what would you ask?	If you could ask God one question, what would it be? What could the reply be to your question? Hot seating of ideas for the answer to the question.	Reading Bible passages - asking questions about the Bible passage - who could answer the questions?	What do people believe in God? Fr Strachan visit??	What questions puzzle us? What have we learnt about mysteries?
Music & Music Express	Introduction to <b>Carnival of the Animals and Saint-Saëns</b> Be inspired by Saint-Saëns' Carnival of the Animals! Learn about the fascinating creatures that feature in the movements of the music. Learn about the formation of an orchestra, the range of instruments involved, and Saint-Saëns himself. Learn about mammals, birds, fish, reptiles, amphibians and fossils around the world. Round the topic off with an animal Olympics and a carnival! Introduce 'The Carnival of the Animals' and go on an incredible journey. Learn about the works, be inspired by the orchestra and explore making sounds. Discover how the music describes animal features.						
Art Nature		Walk around the school and take digital photos of plants and animals in different areas. Children can use the zoom facility in an art package to observe the shapes and textures. Colour mixing of different shades of the same colour	Collect dead or dying materials to investigate under a digital microscope. Observational sketches.	Repeating patterns of nature and leaf patterns - look at work of William Morris.	Look at the work of Artists who use nature for inspiration - polysterene printing	Create a William Morris style picture using the stamps in an art package	Children to create a class collage of nature inspired printing/painting based on William Morris.
D & T							