



### Maths

- We will count objects accurately by moving or touching each object.
- We will learn to recognise and write numerals 1 to 10, then 11 to 20 correctly.
- We will know what one more and one less than numbers up to 10, and then 20 are.
- We will find the total number of items in two groups by counting all of them.
- We will use a range of strategies to add and subtract quantities.
- We will use, recognise and name 2D shapes e.g. triangle, circle, square, rectangle.
- We will explore and begin to use the names of 3D shapes in our play.

### Personal Social & Emotional Development

- We will know we belong to our family, our class and our school.
- We will use good manners, share and take turns.
- We will learn what is right and wrong and why.
- We will behave appropriately at school, playing and working together.
- We will become more independent when dressing and undressing and in our own personal hygiene.
- We will use 3D PSHE resources and activities.
- We will begin to set goals we want to achieve and work towards them.

### Communication & Language

- We will learn how to be good listeners and clear speakers.
- We will learn to ask and answer simple questions.
- We will talk politely with other children and adults.
- We will be able to talk about ourselves and explain things that we have done and the learning we are doing.
- We will begin to use talk to pretend imaginary situations - role play and small world.
- We will enjoy listening to and joining in with stories, songs, rhymes and poems

### Literacy

- We will continue to learn our letters and sounds in phonics.
- We will read every day at home and at school, looking after our books carefully.
- We will blend sounds together to read new words.
- We will form recognisable letters.
- We will read our tricky words by sight.
- We will talk about what we have read and show that we understand it.
  - We will segment words to spell them in our own writing.
  - We will use our phonics skills to write simple sentences.
  - We will learn about fiction and non-fiction books.

### R.E

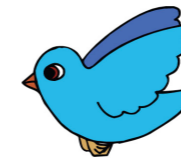
- We will learn about and celebrate Chinese New Year and Easter.
- We will learn about how these celebrations are important to people and why.



## What we like to learn



## Reception Spring Term 2019



### Understanding the World

- We will talk about our family, friends and other special people.
- We will look carefully for signs of Winter and Spring and be able to identify the seasons.
- We will use the globe and atlases to help us think about other places in the world.
- We will discuss changes to materials when we bake, e.g. when flour is mixed with water.
- We will learn about animals and their habitats.
- We will follow recipes and try different foods.

### Core books - planned read aloud

Oxford Reading Tree and Songbird stories.

Starting point - The children will choose their own focus story.

All stories will be texts that follow the interests of the children.

### Expressive Art & Design

- We will use various resources to create different representations of animals.
- We will explore making different sounds using our voice and instruments.
- We will use food to make art.
  - We will design and make with our parents in school.

### Physical Development

- We will fasten our coats by ourselves and get ourselves changed before and after PE.
- We will use our bodies to balance, hold different shapes and move in different ways during PE lessons and outdoor activities.
- We will learn to move safely, with care and consideration for ourselves and others.
- We will use our hands and fingers to pick up, move, thread and mould objects and materials.
- We will show some understanding that exercise, eating, drinking water, sleeping and hygiene are important for keeping healthy.
- We will eat with a knife and fork and try to eat all of

### How you can help at home...

- **Encourage** children to be independent by carrying and looking after their own belongings, fastening their own coats and getting themselves dressed, etc.
- Discuss ways in which you and your family keep healthy - i.e. food, drinking water, exercise, washing hands, etc.
- **Help** your child to practise writing their name in the same way as we do at school.
- **Read** books **every day** and try to spot letters and numbers wherever you go.
- **Help** your child to practise their letter recognition and CVC words.

### Curriculum enhancements / visits & visitors

Use of the outdoor environment to enhance all areas of the curriculum. Walk around the school and local area. Animal workshops, farm visit.