

	Week 1 - My home Book - Story time. Little Red Riding Hood.	Week 2 - Who lives in my home Book - Goldilocks and the Three Bears	Week 3 - Things I do in my home Book - Jack and the Beanstalk	Week 4 - My neighborhood Book - The Three Little Pigs	Week 5 - Where do I live Book - Jolly Postman	Week 6 - Furniture and appliances in my home Book - The Enormous Turnip	Week 7 - Decorating my home Book - Hansel and Gretel
PSE D	Establishing class rules and routines.						
PD	PE - Assessment of physical attributes. Health and safety in the hall. Health and self care -Uses tools safely. <i>Funky fingers.</i> <i>Focus - Scissor skills (smiley face thumb) (other groups at other activities)</i> <i>Malleable area - Threading</i> <i>Writing area - pencil grip and handwriting.</i>	PE - Using YST Start to Move document. 1. Stability Static balance- standing on one leg Health and self care - Observes the effects of activity on their bodies. - Dresses and undresses with help or independently. (Ongoing) <i>Funky fingers.</i> <i>Scissor skills (other groups at other activities)</i> <i>Malleable area - Links</i> <i>Writing area - pencil grip and handwriting.</i>	PE - Using YST Start to Move document. 2. Stability Static balance on different body parts. Health and self care <i>Funky fingers.</i> <i>Tweezers (other groups at other activities)</i> <i>Malleable area - Peg boards</i> <i>Writing area - pencil grip and handwriting.</i>	PE - Using YST Start to Move document. 3. Stability Cooperative balancing. Using YST Start to Move document. 4. Stability Dynamic balance - beam walks. Health and self care <i>Tweezers</i> <i>Funky fingers.</i> <i>Tweezers (other groups at other activities)</i> <i>Malleable area - Stickle bricks</i> <i>Writing area - pencil grip and handwriting.</i>	PE - Using YST Start to Move document. 5. Stability Dynamic balance - beam walks. Health and self care <i>Funky fingers.</i> <i>Malleable (other groups at other activities)</i> <i>Malleable area- nuts and bolts.</i> <i>Writing area - pencil grip and handwriting.</i>	PE - Using YST Start to Move document. 6. Stability Dynamic balance - beam walks. Health and self care <i>Funky fingers.</i> <i>Malleable (other groups at other activities)</i> <i>Malleable area - playdough</i> <i>Writing area - pencil grip and handwriting.</i>	PE - Using YST Start to Move document. 7. Stability Rock and rolling Health and self care <i>Funky fingers.</i> <i>Car wash with sponges.</i> <i>Malleable area - Threading (other groups at other activities)</i> <i>Writing area - pencil grip and handwriting.</i>
CL	S - Use sentences to link thoughts using and and because. U - Assessment Understands the use of what and prepositions. L - Listen to one another in small groups. Assessment of listening to stories with attention and recall.	S - Retell a simple past event. U - Responding to simple instructions and begin to understand why and how questions. L - Listens to others one to one or in small groups.	S - Use talk to connect ideas and explain. U - Begin to understand how and why questions. L - Listening to stories with increasing attention and recall.	S - Use talk to connect ideas and explain. U - Begin to understand how and why questions. L - Listening to stories with increasing attention and recall.	S - Uses talk to connect ideas, explain and anticipate. U - Responds to instructions using a two-part sequence. L - Joins in with repeated refrains and anticipates key events, phrases, rhymes and stories.	S - Uses talk to connect ideas, explain and anticipate. U - Responds to instructions using a two-part sequence. L - Joins in with repeated refrains and anticipates key events, phrases, rhymes and stories.	S - Uses talk to connect ideas, explain and anticipate. U - Responds to instructions using a two-part sequence. L - Joins in with repeated refrains and anticipates key events, phrases, rhymes and stories.
L	Pie Corbett - Little Red Riding hood. Assess pencil grip and phonic knowledge. Writing - Stick the photo of themselves in their book and write about what they enjoy at school. Writing assessment.	Pie Corbett - Goldilocks and the three bears Assess pencil grip and phonic knowledge Writing - Write about your family who lives in my home...	Pie Corbett Jack and the beanstalk Writing - What do you like to do at home? What are you good at? Phase 2 - Week 2	Pie Corbett - The three little pigs Writing - Writing about their own neighborhood. Phase 2 - Week 3	Pie Corbett - Jolly Postman Writing - Draw a map/picture of their house and label. Label parts of their house. Phase 2 - Week 4	Pie Corbett - The enormous turnip Writing - Label the dangerous things in your kitchen. Phase 2 - Week 5	Pie Corbett - Hansel and Gretel Writing assessments. Draw their house and their family and label/write. Phase 2 - Week 6
M	Counting number rhymes. 5 little speckled frogs. 5 little ducks. 5 little monkeys. Assess for number recognition. Numicon file 1a To recite names and learn to count 1:1 <i>Subject to change follows TT.</i>	Number of the week 1 2D shape - Square. Numicon file 1b To learnt the cardinal values of number 1-10 <i>Subject to change follows TT.</i>	Number of the week 2 2D shape - Triangle. Numicon file 2a To explore numicon shapes <i>Subject to change follows TT.</i>	Number of the week 3 2D shape - Circle. Numicon file 2b Pattern order and shape <i>Subject to change follows TT.</i>	Number of the week 4 2D shape - Rectangle. Numicon file 3a To match numicon pictures and shapes <i>Subject to change follows TT.</i>	Number of the week 5 Days of the week. Numicon file 3b To use the language of size with numicon shapes <i>Subject to change follows TT.</i>	Number of the week 6 Months of the year. Numicon file 4a Order numicon shapes 1-4 then 10 4b Putting the numicon shapes in order. <i>Subject to change follows TT.</i>
UW	Talking about your home and local environment. Log onto the computer and log off. Ongoing Ipads Busy things Phonics play Technology	Where do your other family members live? Different localities. Ipads Busy things Phonics play Technology	Exploring the nursery garden and Amy's garden. Ipads Busy things Phonics play Technology	Walk and explore the local environment and record observations. Ipads Busy things Phonics play Technology	Making a map of the school/street/important buildings... Ipads Busy things Phonics play Technology	Talking about rooms in your house and making observations of the items in each room. Draw and label. Ipads Busy things Phonics play Technology	Looking at wallpaper, soft furnishings, paint, colours, tools. Ipads Busy things Phonics play Technology
EAD	Creative area Malleable area Role play area Self portraits	Creative area Malleable area Role play area Self portraits.	Creative area Malleable area Role play area Autumn colours and colour mixing.	Creative area Malleable area Role play area Patterns and shapes.	Creative area Malleable area Role play area Collage and make models of their garden/home/environment.	Creative area Malleable area Role play area Collage and make models of their garden/home/environment.	Creative area Malleable area Role play area Wallpaper patterns. Fabric patterns.
EAD - Music	<u>Music Express</u> Special People Beat and tempo	<u>Music Express</u> Hello	<u>Music Express</u> Hands and feet	<u>Music Express</u> My turn your turn.	<u>Music Express</u> Spider Tricks	<u>Music Express</u> Magic dove	<u>Music Express</u> Rhyme time challenge
Wood land	Exploration and rules of the woodland area. Appropriate clothing.	Exploration and rules of the woodland area. Appropriate clothing.	Andy Goldsworthy inspired creations.	Andy Goldsworthy inspired creations.	Andy Goldsworthy inspired creations.	DEN building	DEN building