

Service Pupil Premium for 2016-17

No of pupils entitled to the Service Pupil Premium during 2016-17	133
Additional Funding through Service Pupil Premium	133x £300= £39,900
What is the Service Pupil Premium?	<p>The Department for Education introduced the Service Pupil Premium (SPP) in April 2011 in recognition of the specific challenges children from service families' face and as part of the commitment to delivering the armed forces covenant.</p> <p>State schools, academies and free schools in England, which have children of service families in school years Reception to Year 11, can receive the SPP funding. It is designed to assist the school in providing the additional support that these children may need and is currently worth £300 per service child who meets the eligibility criteria.</p>
Eligibility criteria	<p>Pupils attract the SPP if they meet the following criteria:</p> <ul style="list-style-type: none"> • one of their parents is serving in the regular armed forces • they have been registered as a 'service child' in the school census at any point since 2011 • one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme
The purpose of the Service Pupil Premium	<p>Eligible schools receive the SPP so that they can offer mainly pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment. Mobility is when a service family is posted from one location to another, including overseas and within the UK.</p> <p>Deployment is when a service person is serving away from home for a period of time. This could be a 6 to 9 month tour of duty, a training course or an exercise which could last for a few weeks.</p>
What could the Service Pupil Premium be used for?	<p>In order to support the pastoral needs of service children, schools have flexibility over how they use the SPP, as they are best placed to understand and respond to the specific needs of those pupils for whom the funding has been allocated. The funding could be spent on providing a variety of means of support including counselling provision, nurture support.</p>

<p>How Service Pupil Premium differs from the Pupil Premium</p>	<p>The SPP is there for schools to provide mainly pastoral support for service children, whereas the Pupil Premium was introduced to raise attainment and accelerate progress within disadvantaged groups.</p> <p>Schools should not combine SPP with the main Pupil Premium funding and the spending of each premium should be accounted for separately.</p>		
<p>Rationale</p>	<p>Action</p>	<p>Funding towards meeting some of the cost of the action points</p>	<p>Impact</p>
<p>There is high mobility across the school due to military postings the school needs to maintain a stable staffing structure across the academic year. In order to avoid class re organisations and reduction in staffing the school operates:</p> <ul style="list-style-type: none"> 1 x 15 hour am Nursery Provision 2 Reception classes 2 Key Stage 1 Classes 4 Key Stage 2 Classes <p>These usually operate at less than 30 and ensure children as they arrive can be accommodated in the correct age class.</p>	<p>1 additional class teacher employed to ensure class stability across the year</p>	<p>£20,000</p>	<p>Class structures and staffing has been maintained.</p> <p>Children have be taught in smaller classes.</p> <p>All children arriving on the Garrison who have chosen to attend Carnagill have been placed in a class suitable to their age and ability.</p>

<p>Due to postings and deployments, children and families may have greater emotional needs.</p>	<p>The school continues to employ a Home School Support Adviser to work 1-1 with children as they need it and offer advice and support to families which may include coordinating meetings with other professionals and arranging and supporting courses (Please see website for further details of this role)</p> <p>An important aspect of this role is to train and oversee the role of the CHIPs, Children Helping in Partnership</p>	<p>£10,000</p>	<p>The Home School Support Adviser has been able to work with children who present with emotional needs, sometimes challenging. The school has a very low exclusion rate and has not excluded any pupil this academic year 2016-17.</p> <p>The Home School Support Adviser meets parents as requested and supports them on range of matters.</p> <p>Courses and support sessions have been arranged.</p> <p>CHIPs have been successfully trained and their work at lunchtime overseen.</p>
<p>As there are a large number of in year transfers due to military postings we need to ensure transition between schools is smooth and efficient. Sometimes this includes supporting parents as they seek to move their children to new schools. More often it is in the collation of pupil's work and records to ensure the new school has all the necessary information about the child to minimise disruption to</p>	<p>The school has additional admin support hours to manage</p>	<p>£3,000</p>	<p>Staff have knowledge of the needs of the children as they arrive in school and plan for their induction into Carnagill Community Primary School.</p>

their education. On arrival appropriate records are filed and distributed as appropriate.			
To ensure all children can attend after school events and be taken home the school leases a mini bus.	Lease of a mini bus Attendance at a range of sporting events: orienteering, Y5/6 girl's football, y6 play rangers, bikeability, kwik sticks, hockey, swimming gala, high 5s, tag rugby, kwik cricket as organised	£3,000	School takes part in all Garrison Cluster Sporting events. Children are brought back to school if parents are unable to collect.
To ensure children have an understanding of military life clubs and events are organised.	Children have the opportunity to attend HMS Heroes-Carnagill Captains HMS Heroes workshops-service pupils' The Poppy Project Attendance at service of remembrance at Ripon Cathedral	£500	Children were involved in making and planting Poppies on Camp Centre Roundabout. A group of children attended the service of remembrance at Ripon Cathedral. Children were able to speak knowledgably about the events and the reasons for them being held.
To support the emotional needs of children within the class, encouraging pupils to keep on task and to be an additional supportive adult who is able to listen to concerns as they arrive throughout the day.	The school maintains a teaching assistant per class. One of the teaching assistants has specific responsibility to maintain the Hello And Goodbye Board and collate the leaving photograph and card.	£3,400	The supportive work of the Home School Support Adviser is complemented in class. Children are well settled in class and able to learn. Issues are dealt with in a timely manner and children supported to work through concerns. Attendance is just below national despite leave of absence in term time.